

New York State School Report Card Comprehensive Information Report

BEDS Code : 68-08-01-04-0001
 Name : Dundee Junior-Senior High School
 Principal: Mr. Michael A. Chirco, Jr.

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	92	75	78
Eighth	86	74	83
Ninth	89	84	78
Tenth	73	79	76
Eleventh	66	67	67
Twelfth	70	70	69
Ungraded Secondary	5	0	0
Total K-12 Enrollment	481	449	451

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	4	0.9%	3	0.7%
Black (Not Hispanic)	4	0.8%	4	0.9%	5	1.1%
Hispanic	3	0.6%	1	0.2%	2	0.4%
White (Not Hispanic)	469	97.5%	440	98.0%	441	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	17	20
Mathematics Grade 8	19	16	17
Science Grade 8	22	17	21
Social Studies Grade 8	22	17	21
English Grade 10	17	20	19
Mathematics Grade 10	12	15	15
Science Grade 10	20	12	12
Social Studies Grade 10	19	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		92.8%		92.5%
Student Suspensions	69	14.6%	36	7.5%	36	8.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.9%	24.5%	18.0%
Reduced Lunch	6.2%	6.7%	12.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	96%	91%

Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	36	61%	53	29	55%	57	32	56%
Students with Disabilities	5	0	0%	7	2	29%	2	0	0%
All Students	64	36	56%	60	31	52%	59	32	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	15	0	5	4	4
Percent	53%	25%	0%	8%	7%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.4%
	Entered GED Program*					4	1.4%
	Total Noncompleters					11	3.8%
Students with Disabilities	Dropped Out					3	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.0%
All Students	Dropped Out	3	1.0%	5	1.7%	10	3.4%
	Entered GED Program*	8	2.7%	8	2.7%	4	1.4%
	Total Noncompleters	11	3.7%	13	4.3%	14	4.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	41	90%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	52	88%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	2	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	61	64	66	2	5	4
Number Scoring 55–100	61	63	66	#	4	#
Number Scoring 65–100	51	62	62	#	4	#
Number Scoring 85–100	13	24	38	#	0	#
Percentage of Tested Scoring 55–100	100%	98%	100%	#	80%	#
Percentage of Tested Scoring 65–100	84%	97%	94%	#	80%	#
Percentage of Tested Scoring 85–100	21%	38%	58%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	74	0	2	10	0
Number Scoring 55–100	72	67	0	#	7	0
Number Scoring 65–100	61	52	0	#	5	0
Number Scoring 85–100	24	14	0	#	0	0
Percentage of Tested Scoring 55–100	82%	91%	0%	#	70%	0%
Percentage of Tested Scoring 65–100	69%	70%	0%	#	50%	0%
Percentage of Tested Scoring 85–100	27%	19%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	25	0	0	3
Number Scoring 55–100	0	0	17	0	0	#
Number Scoring 65–100	0	0	10	0	0	#
Number Scoring 85–100	0	0	4	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	40%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	16%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	64			1		
Number Scoring 55–100	60			#		
Number Scoring 65–100	59			#		
Number Scoring 85–100	30			#		
Percentage of Tested Scoring 55–100	94%			#		
Percentage of Tested Scoring 65–100	92%			#		
Percentage of Tested Scoring 85–100	47%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	70	70	0	12	1
Number Scoring 55–100	0	70	68	0	12	#
Number Scoring 65–100	0	69	62	0	11	#
Number Scoring 85–100	0	34	22	0	2	#
Percentage of Tested Scoring 55–100	0%	100%	97%	0%	100%	#
Percentage of Tested Scoring 65–100	0%	99%	89%	0%	92%	#
Percentage of Tested Scoring 85–100	0%	49%	31%	0%	17%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	58	1		2	0	
Number Scoring 55–100	58	#		#	0	
Number Scoring 65–100	51	#		#	0	
Number Scoring 85–100	16	#		#	0	
Percentage of Tested Scoring 55–100	100%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Percentage of Tested Scoring 85–100	28%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		62	67		4	3
Number Scoring 55–100		61	67		#	#
Number Scoring 65–100		57	62		#	#
Number Scoring 85–100		23	23		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		92%	93%		#	#
Percentage of Tested Scoring 85–100		37%	34%		#	#
Living Environment (first administered June 2001)						
Number Tested		51	46		2	0
Number Scoring 55–100		51	46		#	0
Number Scoring 65–100		50	45		#	0
Number Scoring 85–100		5	10		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		98%	98%		#	0%
Percentage of Tested Scoring 85–100		10%	22%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		54	64		3	2
Number Scoring 55–100		52	63		#	#
Number Scoring 65–100		46	56		#	#
Number Scoring 85–100		17	19		#	#
Percentage of Tested Scoring 55–100		96%	98%		#	#
Percentage of Tested Scoring 65–100		85%	88%		#	#
Percentage of Tested Scoring 85–100		31%	30%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	71	62	69	72
2001	76	74	64	63	69
2002	75	71	64	63	68

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	8	8	7	8
2001	10	15	9	10	11
2002	9	5	7	6	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	69	68	8	11	7
Comprehensive French						
Number Tested	27	28	16	0	1	0
Number Scoring 55–100	27	28	16	0	#	0
Number Scoring 65–100	26	28	16	0	#	0
Number Scoring 85–100	3	14	0	0	#	0
Percentage of AGE Tested	38%	41%	24%	0%	#	0%
Percentage of AGE Scoring 55–100	38%	41%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	36%	41%	24%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	69	68	8	11	7
Comprehensive Spanish						
Number Tested	16	11	7	0	0	0
Number Scoring 55–100	16	11	7	0	0	0
Number Scoring 65–100	14	11	7	0	0	0
Number Scoring 85–100	5	6	5	0	0	0
Percentage of AGE Tested	22%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	69	68	8	11	7
Sequential Mathematics, Course II						
Number Tested	52	67	47	0	5	0
Number Scoring 55–100	43	59	36	0	4	0
Number Scoring 65–100	39	51	31	0	2	0
Number Scoring 85–100	17	16	5	0	0	0
Percentage of AGE Tested	72%	97%	69%	0%	45%	0%
Percentage of AGE Scoring 55–100	60%	86%	53%	0%	36%	0%
Percentage of AGE Scoring 65–100	54%	74%	46%	0%	18%	0%
Percentage of AGE Scoring 85–100	24%	23%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	76%	66%	0%	40%	0%
Sequential Mathematics, Course III						
Number Tested	53	44	56	0	0	2
Number Scoring 55–100	39	37	45	0	0	#
Number Scoring 65–100	35	35	35	0	0	#
Number Scoring 85–100	10	13	8	0	0	#
Percentage of AGE Tested	74%	64%	82%	0%	0%	#
Percentage of AGE Scoring 55–100	54%	54%	66%	0%	0%	#
Percentage of AGE Scoring 65–100	49%	51%	51%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	19%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	66%	80%	62%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	69	68	8	11	7
Earth Science (last administered January 2001)						
Number Tested	0	23		0	6	
Number Scoring 55–100	0	17		0	4	
Number Scoring 65–100	0	14		0	3	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	33%		0%	55%	
Percentage of AGE Scoring 55–100	0%	25%		0%	36%	
Percentage of AGE Scoring 65–100	0%	20%		0%	27%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	61%		0%	50%	
Biology (last administered January 2001)						
Number Tested	37	2		0	0	
Number Scoring 55–100	37	#		0	0	
Number Scoring 65–100	30	#		0	0	
Number Scoring 85–100	7	#		0	0	
Percentage of AGE Tested	51%	#		0%	0%	
Percentage of AGE Scoring 55–100	51%	#		0%	0%	
Percentage of AGE Scoring 65–100	42%	#		0%	0%	
Percentage of AGE Scoring 85–100	10%	#		0%	0%	
Percentage of Tested Scoring 65–100	81%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	15	19	0	0	0	0
Number Scoring 55–100	15	19	0	0	0	0
Number Scoring 65–100	13	19	0	0	0	0
Number Scoring 85–100	4	7	0	0	0	0
Percentage of AGE Tested	21%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	69	68	8	11	7
Physics (last administered January 2002)						
Number Tested	22	16	0	0	1	0
Number Scoring 55–100	20	14	0	0	#	0
Number Scoring 65–100	19	10	0	0	#	0
Number Scoring 85–100	9	1	0	0	#	0
Percentage of AGE Tested	31%	23%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	20%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	14%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	62%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			15			0
Number Scoring 55–100			15			0
Number Scoring 65–100			13			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			87%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			14			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	100%	67	100%	44	100%
Students with Disabilities	3	#	5	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	70	0%	9%	84%	7%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	78	0%	9%	85%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	55	55	8	8	63	63
Number Scoring 55–64	0	2	0	0	0	2
Number Scoring 65–84	30	31	1	0	31	31
Number Scoring 85–100	25	21	1	1	26	22
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	62	5	67
Number Scoring 55–64	3	1	4
Number Scoring 65–84	42	2	44
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)